

## REQUIRED CLERKSHIP STUDENT EVALUATION

Student \_\_\_\_\_ Site \_\_\_\_\_

Evaluator \_\_\_\_\_ Dates \_\_\_\_\_

Use the following scale to rate the student on the 16 listed areas AND the student's overall performance				
Unacceptable	Marginal Performance (Needs improvement)	Typical Performance (Expected for a UVA student)	Superior Performance (Top 20%)	Honors (Top5%)
1	2	3	4	5
Designations of "Unacceptable", "Marginal" and "Honors" require supporting evidence in the required narrative comments				

**Evaluation:**

**(Circle appropriate rating)**

(NA/CA=not applicable; cannot assess)

- |  |   |   |   |   |   |       |
|--|---|---|---|---|---|-------|
| 1. Clinical knowledge base<br><i>Depth and integration of pertinent clinical and basic science knowledge</i>   | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 2. Ability to engage and communicate with patients<br><i>Ability to initiate communications, listen effectively, and convey information to patients and families</i>                     | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 3. Ability to perform a focused and time-efficient history<br><i>Completeness of history (appropriate for the clinical situation); use of logical approach; asks follow-up questions</i> | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 4. Ability to perform a pertinent physical examination<br><i>Completeness, accuracy, ability to direct exam to patient's problems. Ability to elicit/interpret findings</i>              | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 5. Ability to select, justify and interpret basic diagnostic studies<br><i>Selects appropriate diagnostic studies, including lab tests. Interprets results</i>                           | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 6. Ability to present information orally<br><i>Presents in a complete, accurate, and organized fashion. Gives appropriate detail for the clinical setting</i>                            | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 7. Ability to keep appropriate written clinical records<br><i>Completeness, accuracy, organization. Appropriate detail given.</i>  | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 8. Ability to generate and refine an appropriate diagnosis/differential diagnosis<br><i>Uses patient information to generate appropriate diagnosis/differential diagnosis.</i>           | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 9. Ability to develop an immediate and appropriate plan of care<br><i>Uses clinical and laboratory information to develop a diagnostic, clinical care, and treatment plan</i>            | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 10. Ability to prognose illness and plan for follow-up<br><i>Understands implications of patient's illness, including prognosis, and can plan for follow-up</i>                          | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 11. Technical/procedural skills<br><i>Demonstrates technical/procedural skills appropriate for this clerkship and the student's stage of training.</i>                                   | 1 | 2 | 3 | 4 | 5 | NA/CA |
| 12. Ability to access & apply literature resources<br><i>Identifies, accesses, and utilizes current medical information in the care of patients. Shares information with colleagues.</i> | 1 | 2 | 3 | 4 | 5 | NA/CA |

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13. Clinical judgment 1 2 3 4 5 NA/CA  
*Can integrate medical knowledge with clinical information in the care of patients. Weighs risks/benefits.*
14. Humanistic attributes 1 2 3 4 5 NA/CA  
*Demonstrates empathy, altruism, sensitivity, respect for the individual, professionalism.*
15. Relationships with staff and colleagues 1 2 3 4 5 NA/CA  
*Ability to interact cooperatively with other members of team. Respectful, professional*
16. Attitude, interest, and responsibility 1 2 3 4 5 NA/CA  
*Reliable, available, prompt. Participates actively in rounds and teaching conferences. Assumes responsibility and is dependable.*

Use the following scale to rate the student's overall performance				
Unacceptable	Marginal Performance (Needs improvement)	Typical Performance (Expected for a UVA student)	Superior Performance (Top 20%)	Honors (Top5%)
1	2	3	4	5
Designations of "Unacceptable", "Marginal" and "Honors" require <u>supporting evidence</u> in the required narrative comments.				

**OVERALL PERFORMANCE: 1 2 3 4 5 Cannot rate(explain below)**

Contact with student: \_\_\_\_\_ Minimal (1-2 clinics/sessions) \_\_\_\_\_ Moderate (3-5 days) \_\_\_\_\_ Extensive (1-2 weeks)

**NARRATIVE COMMENTS (required):**

Narrative comments are essential in the evaluation process and offer important points of feedback in contributing to the professional development of the student physician. Evaluations must provide a clear and forthright picture of the student. Be honest and fair, as these comments may be used in their entirety in the student's Medical School Performance Evaluation (formerly known as the Dean's Letter). Use an additional sheet if necessary.

Have you discussed this evaluation with the student? Yes \_\_\_ No \_\_\_

Have you observed this student interacting with patients/families? Yes \_\_\_ No \_\_\_

Have you observed this student perform: elements of the history/physical exam? Yes \_\_\_ No \_\_\_

**PLEASE RETURN OR FAX THIS FORM WITHIN ONE WEEK TO:**