



UVA
Health System
Student Source

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Preview Evaluation

2008-2009 : Obstetrics & Gynecology : R2970-8646 - Obstetrics & Gynecology Clerkship (MED 646)

Student Performance Evaluation

Clerkship Student Evaluation

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Evaluator: Evaluator name

Student: Student name **Email:** mededweb@virginia.edu

Evaluation Period: 01/01/2006 - 01/31/2006

| | |
|---------------|---------------|
| Student Level | Student level |
|---------------|---------------|

Course Information

| Date | Course | Location | Weeks | Credits |
|-------------------------|----------------------------|----------|-------|---------|
| 01/01/2006 - 01/31/2006 | XXX-YYY: Department Course | Location | 8 | 8 |

Use the following scale to rate the student on the 16 listed areas AND the student's overall performance

- Unacceptable
- Marginal Performance (Needs improvement)
- Typical Performance (Expected for a UVA student)
- Superior Performance (Top 20%)
- Honors (Top5%)

Designations of "Unacceptable", "Marginal" and "Honors" require supporting evidence in the required narrative comments

1. Clinical knowledge base
Depth and integration of pertinent clinical and basic science knowledge

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

2. Ability to engage and communicate with patients
Ability to initiate communications, listen effectively, and convey information to patients and families

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

3. Ability to perform a focused and time-efficient history
Completeness of history (appropriate for the clinical situation); use of logical approach; asks follow-up questions

Review Evaluation

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

4. Ability to perform a pertinent physical examination
Completeness, accuracy, ability to direct exam to patient's problems. Ability to elicit/interpret findings

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

5. Ability to select, justify and interpret basic diagnostic studies
Selects appropriate diagnostic studies, including lab tests. Interprets results

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

6. Ability to present information orally
Presents in a complete, accurate, and organized fashion. Gives appropriate detail for the clinical setting

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

7. Ability to keep appropriate written clinical records
Completeness, accuracy, organization. Appropriate detail given

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

8. Ability to generate and refine an appropriate diagnosis/differential diagnosis
Uses patient information to generate appropriate diagnosis/differential diagnosis

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

9. Ability to develop an immediate and appropriate plan of care

Review Evaluation

Uses clinical and laboratory information to develop a diagnostic, clinical care, and treatment plan

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

10. Ability to prognose illness and plan for follow-up

Understands implications of patient's illness, including prognosis, and can plan for follow-up

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

11. Technical/procedural skills

Demonstrates technical/procedural skills appropriate for this clerkship and the student's stage of training

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

12. Ability to access & apply literature resources

Identifies, accesses, and utilizes current medical information in the care of patients. Shares information with colleagues

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

13. Clinical judgment

Can integrate medical knowledge with clinical information in the care of patients. Weighs risks/benefits

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

14. Humanistic attributes

Demonstrates empathy, altruism, sensitivity, respect for the individual, professionalism

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

Review Evaluation

15. Relationships with staff and colleagues

Ability to interact cooperatively with other members of team. Respectful, professional

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

16. Attitude, interest, and responsibility

Reliable, available, prompt. Participates actively in rounds and teaching conferences. Assumes responsibility in a professional way and is dependable.

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

17. OVERALL PERFORMANCE

- Unacceptable
- Marginal Performance
- Typical Performance
- Superior Performance
- Honors
- NA/CA

18. Contact with student

- Minimal (1-2 clinics/sessions)
- Moderate (3-5 days)
- Extensive (1-2 weeks)

19. NARRATIVE COMMENTS (required):

Narrative comments are essential in the evaluation process and offer important points of feedback in contributing to the professional development of the student physician. Evaluations must provide a clear and forthright picture of the student. Be honest and fair, as these comments may be used in their entirety in the student's Medical School Performance Evaluation (formerly known as the Dean's Letter).