

## Topics of Interest, 2008 AAMC National Meeting

### Relating to Mulholland

- "Difficult road ahead"
  - Restructuring of governance
  - Financial strain (economic downturn, ebbing NIH funding)
  - Healthcare reform (six principles as the organization's policy)
  - Rethinking
    - Our assertion as a profession for eliminating industry conflicts of interests
    - Reconciling the disparities between hospitals' finances, compensation across specialties, cost of tuition
    - Focusing on the 3 missions of teaching, research, service
    - Considering alternative medical school business models (alternate training pathways, benchmarking, length of training, pre-med reqs)
    - Prioritizing what's important to patients: quality and safety
    - Valuing Justice, the most forgotten among the medical ethical principles
  - MCAT Review, USMLE Review
  - [www.aamc.org](http://www.aamc.org)
- OSR Legislative Affairs
  - NIH money is scarce; that affects us all
  - Loan Forgiveness for Physicians
    - Public Service (estimates of \$190k if serve in non-for-profit org for ten nonconsecutive years while repaying loans)
    - Specialists in areas of need (10k over 5y)
- Diversity in Medical Education: Refer to recent AAMC publication
- Caring for Community Grant Program: Deadline Jan 09, 2009
- Aid for Impaired Students
  - Psychiatric consultation: mandatory reporting
  - No other SIS
- Aid & Policies regarding Failing Students
  - Varying policies for dealing with failing students were discussed.
    - Pass v. Pass Later (Duke first semester)
    - Committees consisting of course directors choose student's path
    - Role of Dean?
- Mentorship Programs
  - Scheduled events encourage advisors to regularly contact students; varies (FSU)
  - Residents as mentors? Independent student programs at OU have done that

### Relating to SMEC

- Presented poster for Fourth-year review of BS courses; unique program.

- Specific Educational Initiatives
  - MCW
    - Third & Fourth year students tutoring for STEP1 using review books; faculty "incorporated" review materials into lectures.
  - MUSC
    - *Internship 101* akin to our DxRx
  - U of Toledo
    - Teaching Students to Teach, results of survey and plans established by working group to introduce the following:
      1. oral presentations with peer feedback into their POM-equivalent (implemented)
      2. "new experiences" to focus on communication between patients and SPs (implemented)
      3. four-week teaching elective for MS4s
      4. request Curric Committee to incorporate a "teaching pathway"
  - Michigan: Students teaching Students
    - M2s shadow M3s as a pre-clinical orientation
    - New M3s paired with M4 volunteers for observation, practice & feedback on interview skills, SOAP notes, & presentations
- Educational Products / Exhibition
  - Follow up with J Jackson
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## EDUCATIONAL THEMES

- Timeline of Patient Care
  - Harvard program
  - Albany Medical College - use of EMR
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- Social Issues in Medicine
  - Alternate Concept *Co-curricular* program at Wayne State
    - One-month fourth-year credit for 150 total hours spent during first and second years doing structured community outreach activities
  - Med Student volunteering via Free Clinic model
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- Premedical Mentoring (UM - societies)
- Humanism in Medicine
  - Course at USU like Healer's Art but : *Human Context in Health Care*