

*Dean Tim Garson and Dr. Sharon Hostler  
invite you to participate in the*

**University of Virginia School of Medicine  
2006-2007 Faculty Leadership Program (FLP)**

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**Thriving in Academic Medicine**

**Thursday, August 3, 2006**

7:00 a.m.-9:00 a.m.  
2ABC, JHCC

***P&T Candidates: Polishing the Portfolio (2 CME credits)***

Lawrence H. Phillips, MD and Sharon Hostler, MD  
This interactive session is an opportunity for identified candidates proposed for promotion and/or tenure this year to meet informally to review the various elements required for the portfolio and ask questions about their individual portfolios.

**Tuesday, August 29, 2006**

4:00 p.m.-6:00 p.m.  
2ABC, JHCC

***P&T Candidates: Polishing the Portfolio (2 CME credits) (rescheduled from August 22)***

Lawrence H. Phillips, MD and Sharon Hostler, MD  
This interactive session is an opportunity for identified candidates proposed for promotion and/or tenure this year to meet informally to review the various elements required for the portfolio and ask questions about their individual portfolios.

**Thursday, September 7, 2006**

5:00 p.m.-9:00 p.m.

***New Faculty Reception and Dinner with Dean Garson (BY INVITATION ONLY)***

**5:00 p.m. General Faculty Meeting** in the Old Medical School Auditorium  
**6:00 p.m. Reception** in Honor of New Faculty in Jordan Hall Conference Center (JHCC) 1st Floor Lobby  
**7:00 p.m. Dinner for New Faculty** with Dean Garson, Rooms 2ABC, JHCC

**Friday, September 8, 2006**

8:00 a.m.-6:00 p.m.  
G1/G2, Mtg. Rm. 1, & 2ABC, JHCC  
and Lunch at the Colonnade Club

***New Faculty Orientation (9 CME credits) (BY INVITATION ONLY)***

Susan M. Pollart, MD, Sharon L. Hostler, MD, John Schorling, MD, MPH, Daniel Becker, MD, MPH, MFA, Gretchen Arnold, MLS, Steven Wasserman, PhD, Sarah White, Karen Johnston, MD, and Mary Parish, Leadership Consultant  
This full day program is devoted to issues important to new faculty, including: Promotion and Tenure (the unwritten rules); Resources for Academic Success; Myers-Briggs Personality Inventory; Balance (thriving in your personal and professional life); and Difficult Conversations (sticky situations new faculty may face).

**Friday-Saturday, October 20-21, 2006**

6:00 p.m.- 9:00 p.m. Friday  
8:00 a.m.-12:00 noon Saturday  
Keswick Hall  
Keswick, Virginia

***Appreciative Inquiry (5 CME credits) (BY INVITATION ONLY)***

Appreciative inquiry is an active process of imagining positive change, recognizing what is meaningful and good in what we do, and actively promoting it, versus focusing on the problems and trying to eliminate them. This session will provide an overview of appreciative inquiry as an organizational change process, train participants to conduct appreciative inquiry interviews, and examine how leaders can best employ this technique for positive change, specifically Graduate Medical Education.

**Wednesday, November 1, 2006**

4:00 p.m.-6:00 p.m.  
Health System Library (HSL)  
Tolleson Classroom  
**(Limited to 10)**

***Navigating the Electronic Library (2 CME credits) (rescheduled from September 21)***

Karen Knight, MLS  
Why come to the Library, when the Library can come to YOU? The Health Sciences Library has been busy building an electronic library that can be accessed any place and any time via the World Wide Web! This session will introduce you to the numerous electronic books, journals, reference sources, databases, and services that are now available at your desktop from the Library's Web page: <http://library.healthsystem.virginia.edu>.

**Tuesday, February 27, 2007**

5:00 p.m.-8:30 p.m.  
G1/G2, JHCC

***Conflict Resolution (3.5 CME credits)***

Marc Modica, Lecturer in Business Administration, Darden Graduate School of Business Administration  
A case study highlights the components of conflict management and the skills required for conflict resolution.

**JHCC = Jordan Hall Conference Center**

Visit the Faculty Development Office Website at: <http://www.healthsystem.virginia.edu/internet/faculty-dev/> 10/6/06

**Tuesday, April 17, 2007**

4:00 p.m.-6:00 p.m.  
G1/G2, JHCC

***Promotion and Tenure at the UVa School of Medicine (2 CME credits)***

Lawrence H. Phillips, MD

This program is designed to help UVa School of Medicine faculty prepare effectively for promotion and/or tenure and covers the various faculty tracks, criteria for P&T, the kinds of documentation required, and preparing the P&T portfolio.

**Wednesday, June 6, 2007**

4:00 p.m.-6:00 p.m.  
2ABC, JHCC

***Enhancing Team Effectiveness: Lessons Learned (2 CME credits)***

Diane Magrane, MD, Associate Vice President for Faculty Development, AAMC

This session will review the lessons learned from Enhancing Team Effectiveness, a six-month program sponsored by the Association of American Medical Colleges, which explored the dynamics of working on highly productive teams.

**Friday, July 27, 2007**

7:00 a.m.-9:00 a.m.  
G1/G2, JHCC

***P&T Candidates: Polishing the Portfolio (2 CME credits) (rescheduled from August 24)***

Lawrence H. Phillips, MD and Sharon Hostler, MD

This interactive session is an opportunity for identified candidates for promotion and/or tenure to review the elements required for the portfolio and ask questions about their individual portfolios.

**Thursday, August 2, 2007**

4:00 p.m.-6:00 p.m.  
G1/G2, JHCC

***P&T Candidates: Polishing the Portfolio (2 CME credits)***

Lawrence H. Phillips, MD and Sharon Hostler, MD

This interactive session is an opportunity for identified candidates for promotion and/or tenure to review the elements required for the portfolio and ask questions about their individual portfolios.

## Teaching the Teachers

**Wednesday, September 6, 2006**

4:00 p.m.-6:00 p.m.  
2ABC, JHCC

***Adult Learning II: Teaching with Style (2 CME credits)***

Diane Magrane, MD and Lisa Rollins, PhD

This session will focus on incorporating results of the Kolb learning style inventory into lessons for students, patients, and peers.

**Tuesday, November 7 AND 21, 2006**

5:00 p.m.-7:00 p.m.  
G1/G2, JHCC

***A Two-Part Series (participants are encouraged to attend BOTH, but may register for just one)***

***Clinical Teaching Skills Workshop (2 CME credits per session)***

Eugene C. Corbett, Jr., MD, FACP

Session I will include an overview of content and methods and a self evaluation exercise and give particular emphasis to the management of the clinical learning climate. Session II will continue this conversation with emphasis upon learner evaluation and enhancement of feedback skills. An effective clinical teacher needs to know how to teach, what to teach and how to teach well. These sessions provide an opportunity to review competency-based clinical teaching objectives, teaching methods and essential elements of the scholarship of teaching. Participants will also have the opportunity to evaluate and share ideas with colleagues about enhancing their own teaching skills using concepts of the Stanford Faculty Development Program clinical teaching model.

**Wednesday, November 15, 2006**

4:00 p.m.-6:00 p.m.  
2ABC, JHCC

***Preparing Teaching Portfolios for Evaluation and Promotion (2 CME credits)***

Hilary Sanfey, MD

This workshop will describe the preparation of the new teaching portfolio for P&T purposes as well as for use in applying for admission to the Academy of Distinguished Educators. Participants will have an opportunity to review sample teaching portfolios and begin preparing their own portfolios.

**Thursday, November 16, 2006**

4:30 p.m.-6:00 p.m.  
G1/G2, JHCC

***Writing Test Items and Measuring Performance (1.5 CME credits)***

Jerry Short, PhD and Christine Peterson, MD

In this course, participants will consider different ways to measure students' and residents' competencies, develop specifications for a test, and focus on writing effective test items that avoid common mistakes.

**Monday, December 11, 2006**

4:00 p.m.-6:00 p.m.  
HSL Carter Classroom  
(Limited to 14)

***Teaching with Multimedia (2 CME credits) (rescheduled from September 26)***

John Jackson, MA

Upon completion of this interactive hands-on educational activity, participants will be able to identify teaching situations appropriate to the use of multimedia, discuss the various types of educational multimedia, and be able to explain the pros and cons of using multimedia in PowerPoint on the web.

**Tuesday, February 6, 2007**

4:00 p.m.-6:00 p.m.  
2ABC, JHCC

***Preparing Teaching Portfolios for Evaluation and Promotion (2 CME credits)***

Hilary Sanfey, MD and William G. Wilson, MD

This workshop will describe the preparation of the new teaching portfolio for P&T purposes as well as for use in applying for admission to the Academy of Distinguished Educators. Participants will have an opportunity to review sample teaching portfolios and begin preparing their own portfolios.

**Friday, February 9, 2007**

8:00 a.m.-9:00 a.m.  
G1/G2, JHCC

***How to Give Feedback (1 CME credit)***

Linda Waggoner-Fountain, MD and Ted Burns, MD

This program is designed to provide practical techniques in providing effective feedback for students and housestaff. Styles of feedback need to evolve to reflect the concurrent changes in both clinical care and required educational competencies for undergraduate and graduate medical education.

**Thursday, February 22, 2007**

1:00 p.m.-5:00 p.m.  
G1/G2, JHCC

***Developing Medical Education Research Proposals (4 CME credits)***

Jerry Short, PhD, Karen Johnston, MD, Robert Bloodgood, PhD, Addeane Caelleigh, MA, and others  
This half-day overview will focus on: internal and external sources of funds for medical education research, including the Academy of Distinguished Educators which annually requests proposals for UME medical education research; the basic elements of questionnaire design and survey methodology; and review the elements of an excellent medical education research proposal, including what questions authors should ask themselves about their proposals prior to submission. Although individual proposals cannot be reviewed, participants are encouraged to bring specific questions about their proposals for discussion with the group.

**Ongoing**

***Peer Review of Teaching (BY REQUEST ONLY)***

Conducted by members of the Academy of Distinguished Educators and the Teaching Resource Center  
Those interested in such a review should contact Elizabeth Hale Graham (phone: 924-8497;  
e-mail: eg4e@virginia.edu).

## Residents as Teachers

**Thursday, May 10, 2007**

12:00 noon-1:00 p.m.  
G1/G2, JHCC

***Adult Learning: Read, Listen, and Act Your Way into Learning (1 CME credit)***

Lisa Rollins, PhD

How do you learn? This session uses a simple inventory, the VARK questionnaire, to help put the various learning preferences--how you take in and give out information--into practice as a teacher.

**Thursday, May 17, 2007**

12:00 noon-1:00 p.m.  
G1/G2, JHCC

***The Clinical Teaching Perception Inventory (CTPI) (1 CME credit)***

David S. Geldmacher, MD

The CTPI is an inventory that measures comfort with clinical teaching by comparing perceptions of your "ideal clinical teacher" and your feelings about yourself as a teacher. Participants will take the inventory on line and review the explanations of their scores during the session.

**Thursday, May 24, 2007**

12:00 noon-1:00 p.m.  
G1/G2, JHCC

***Finding the Time to Teach (1 CME credit)***

Mitchell H. Rosner, MD, FACP

With a busy schedule and multiple competing demands for your time, how can you provide high-quality teaching? Strategies to minimize the effort and maximize the potential for effective teaching will be discussed. These will include: how to teach to your strengths, how to make the learners do the work, how to accomplish multiple career goals through effective teaching, and how to utilize teaching to advance your career goals.

**Thursday, May 31, 2007**

12:00 noon-1:00 p.m.  
G1/G2, JHCC

***Feedback and Evaluation (1 CME credit)***

Linda Waggoner-Fountain, MD and Ted Burns, MD

This program is designed to provide practical techniques in providing effective evaluation and feedback for students and housestaff. Styles of evaluation and feedback need to evolve to reflect the concurrent changes in both clinical care and required educational competencies for undergraduate and graduate medical education.

## Faculty Wellness

### Wednesdays, September 27, 2006-

November 15, 2006

6:30 p.m.-9:00 p.m.

The Mindfulness Center  
103 Republic Plaza  
853 West Main Street

### **An Eight-Part Series**

*Mindfulness for Physicians (20 CME credits)*

Matthew Goodman, MD and John Schorling, MD

NOTE: Registration fee is \$400 for physicians; to register, call Tina Jones at 924-1190 or visit the website: [www.uvaminfulnesscenter.org](http://www.uvaminfulnesscenter.org)

Self-awareness and self-knowledge are frequently cited as key factors in patient-centered care. Through the practice of mindfulness (moment-to-moment nonjudgmental awareness), this eight-week program will create a frame through which to view thought processes, biases, and emotional states in patient care with a goal of enhancing empathy.

### Monday, October 30, 2006

Tuesday, February 13, 2007

Monday, May 7, 2007

4:00 p.m.-6:00 p.m.

G1/G2, JHCC

### **A Three-Part Series**

*Juggling: How to Keep All Those Balls in the Air without Burning Out! (2 CME credits each session) (participants are encouraged to attend ALL sessions but may register for just one)*

John Schorling, MD, MPH and Susan Pollart, MD

In this three-part workshop, the faculty will present time management techniques in both didactic and experiential formats. They will discuss how time can be more effectively utilized and provide participants the opportunity to evaluate their own use of time and to plan how they could improve the time balance in their own busy lives. Participants will be encouraged to develop a time-management plan and share their successful strategies with others over the course of three sessions.

### Saturday, November 4, 2006

8:00 a.m.-5:00 p.m.

2ABC, G1/G2, Mtg. Rm. 1  
JHCC

**(Limited to 50)**

### *The Healer's Art (7 CME credits)*

John Schorling, MD, Julia Connelly, MD, Ann Kellams, MD, Bryce Kellams, MD, Walter Davis, MD, Matthew Goodman, MD, and Mark Mendelsohn, MD

This workshop, based on a curriculum designed by Rachel Remen, MD, Professor, UCSF School of Medicine, addresses the discipline of achieving and maintaining balance. **NOTE: \$100 fee for non-UVa physicians.**

### Mondays, Jan. 8-Feb. 26, 2007

Tuesdays, Jan. 23-March 12, 2007

Mondays, April 2-May 21, 2007

6:30 p.m.-9:00 p.m.

The Mindfulness Center  
103 Republic Plaza  
853 West Main Street

### **Several Eight-Part Series**

*Mindfulness-Based Stress Reduction (no CME credit)*

Mindfulness-based stress reduction, an approach developed by Jon Kabat-Zinn, teaches ways of paying attention that can help you reduce stress in your life. Our minds often race into future worries or dwell on past frustrations with the net result being stress. When we can learn to pay attention in a moment to moment manner, one can benefit from more ease and peace within the midst of difficult times. Fear, anxiety, and pain can be met and handled more skillfully and your quality of life can be enhanced. These programs are open to faculty, staff, residents, fellows, and community members. NOTE: Registration fee is \$375; to register, call Tina Jones at 924-1190 or visit the website: [www.uvaminfulnesscenter.org](http://www.uvaminfulnesscenter.org)

### Wednesdays, April 11, 2007-

May 30, 2007

6:30 p.m.-9:00 p.m.

The Mindfulness Center  
103 Republic Plaza  
853 West Main Street

### **An Eight-Part Series**

*Mindfulness for Physicians (20 CME credits)*

Matthew Goodman, MD and John Schorling, MD

NOTE: Registration fee is \$400 for physicians; to register, call Tina Jones at 924-1190 or visit the website: [www.uvaminfulnesscenter.org](http://www.uvaminfulnesscenter.org)

Self-awareness and self-knowledge are frequently cited as key factors in patient-centered care. Through the practice of mindfulness (moment-to-moment nonjudgmental awareness), this eight-week program will create a frame through which to view thought processes, biases, and emotional states in patient care with a goal of enhancing empathy.

## Leadership in Humanistic Medicine

### Mondays, November 6-

December 4, 2006

7:00 a.m.-9:00 a.m.

G1/G2, JHCC

### **A Four-Part Series (NOTE: no class on November 13)**

*Reflective Writing (8 CME credits) (BY INVITATION ONLY)*

Daniel Becker, MD, MPH, MFA and Sharon L. Hostler, MD

During this four-week reflective writing program, participants will be expected to share writing in any style or form. The course faculty will "referee" the sessions and also be available to comment on revisions.

### Monday, April 9, 2007

7:00 a.m.-9:00 a.m.

G1/G2, JHCC

### *Introduction: Moral Imagination and Reflective Writing (2 CME credits)*

Daniel Becker, MD, MPH, MFA

This session will set the stage for the course and demonstrate not only how reflective writing helps us appreciate the tragedy and comedy of clinical practice but also how we are better doctors as a result. There will be writing exercises.

**Monday, April 16, 2007**

7:00 a.m.-9:00 a.m.  
G1/G2, JHCC

***Illness Narrative, Humanism, and Professionalism (2 CME credits)***

Daniel Becker, MD, MPH, MFA

This session will focus on enriching and improving the doctor/patient relationship by encouraging participants to understand the “story” that comes with each patient’s illness and will include a brief in-class writing session.

**Monday, April 23, 2007**

7:00 a.m.-9:00 a.m.  
G1/G2, JHCC

***Reflective Practice and Mindfulness (2 CME credits)***

John Schorling, MD, MPH, Matthew Goodman, MD, and Daniel Becker, MD, MPH, MFA

This session is an overview of reflective practice and mindfulness, focusing on self-awareness and self-knowledge as key factors in patient-centered care. It will include a brief in-class writing session.

**Monday, April 30, 2007**

7:00 a.m.-9:00 a.m.  
G1/G2, JHCC

***Palliative Care: Humanistic Medicine in Action (2 CME credits)***

Leslie Blackhall, MD and Daniel Becker, MD, MPH, MFA

This session will use palliative care case studies to illustrate how humanism “succeeds” when all else fails.

## **Transitions and Changes**

***This series of conversations will include lunch and discussion and is open to all faculty, residents, fellows, and staff.***

**Friday, September 29, 2006**

12:00 noon-1:30 p.m.  
G1/G2, JHCC

***Pathways to Retirement—Discussion and Lunch (1.5 CME credits)***

A discussion of the different issues that need to be addressed before, during, and after retirement; participants will also work through a “checklist for retirement.”

**Tuesday, November 21, 2006**

12:00 noon-1:30 p.m.  
G1/G2, JHCC

***Parenting Up & Down—Discussion and Lunch (1.5 CME credits)***

Sometimes referred to as “The Sandwich Generation,” many in the workforce are balancing the challenges of parenting their children while also providing care for aging parents or other family members. The discussion will highlight common themes and frustrations and how they affect professional practice and development. The session will also focus on the implications for effective communication with patients and families in similar circumstances.

**Wednesday, January 31, 2007**

12:00 noon-1:30 p.m.  
G1/G2, JHCC

***Life Planning for Early- and Mid-Career—Discussion and Lunch (1.5 CME credits)***

Continuing the life, money, and meaning themes, this session will focus on the importance of planning in the early- to mid-phases of academic careers. Discussion will include considerations about tenure, time management, juggling home and work, finding balance, etc. and how our values can help clarify our choices. The session will also provide a framework for communication with patients and their families faced with similar issues.

**Tuesday, March 27, 2007**

12:00 noon-1:30 p.m.  
G1/G2, JHCC

***Life Planning for Late Career—Discussion and Lunch (1.5 CME credits)***

Continuing the life, money, and meaning themes, this session will focus on the importance of planning for the later stages of academic careers and will focus on planning for retirement, choices about where and how you want to live, what you are retiring to, how to practice what you will do in advance of retirement, and how these choices are interlinked with your values. The session also provides a framework for communication with patients and their families in similar circumstances.

**Wednesday, May 16, 2007**

12:00 noon-1:30 p.m.  
G1/G2, JHCC

***Dual Careers—Discussion and Lunch (1.5 CME credits)***

The dynamic of dual careers poses interesting and sometimes challenging situations for couples. This discussion will focus on strategies for creative partnerships and communication for successful relationships. These discussions will provide a framework not only for personal development but can also serve as a framework for communication with patients and families in similar situations.

# Getting Started in Research

## Publishing in Peer-Reviewed Research Journals

### Thursday, November 2, 2006

5:00 p.m.-6:30 p.m.  
1005 MR-5

#### *Publishing in Peer-Reviewed Research Journals (1.5 CME credits)*

Addeane S. Caelleigh, MA, Former Editor, *Academic Medicine*

This session will focus on: how the peer-reviewed journal process works and how to make it work for you, the “Uniform Requirements,” and instructions to authors.

### Thursday, November 9, 2006

5:00 p.m.-6:30 p.m.  
1005 MR-5

#### *Abstracts (1.5 CME credits)*

Addeane S. Caelleigh, MA, Former Editor, *Academic Medicine*

In this session, participants will review abstracts, why they matter, their elements, the various kinds, and established standards.

### Thursday, November 16, 2006

5:00 p.m.-6:30 p.m.  
1005 MR-5

#### *Building a Better Paper (1.5 CME credits)*

Addeane S. Caelleigh, MA, Former Editor, *Academic Medicine*

This session will cover improving the various elements of a journal article (introductions, discussion sections, methods, results, etc.).

### Thursday, November 30, 2006

5:00 p.m.-6:30 p.m.  
1005 MR-5

#### *Good Tables and Graphs (1.5 CME credits)*

Addeane S. Caelleigh, MA, Former Editor, *Academic Medicine*

This session will focus on options of display, standards, readability, completeness, truth in labeling (not skewing the data), captions, etc.

### Thursday, December 7, 2006

5:00 p.m.-6:30 p.m.  
1005 MR-5

#### *Ethics in Publishing (1.5 CME credits)*

Addeane S. Caelleigh, MA, Former Editor, *Academic Medicine*

In this session, participants will review the ethics of authorship, duplicate submission, appropriate vs. inappropriate duplicate publication, “salami science,” ethics as a reviewer, and “Uniform Requirements.”

### Thursday, December 14, 2006

5:00 p.m.-6:30 p.m.  
1005 MR-5

#### *Panel of Editors (1.5 CME credits)*

Addeane S. Caelleigh, MA, Former Editor, *Academic Medicine*

UVa faculty who are journal editors will discuss their views and policies, as examples of journals in general, peer review, how decisions are made, and how rules are interpreted.

### Thursday, March 29, 2007

8:00 a.m.-12:00 noon  
Auditorium, JHCC

#### *Grants and Research Support Workshop (4 CME credits)*

Erik Hewlett, MD, Ms. Sarah White, Ms. Susie Hoffman, Ms. Inhye Son, and Patricia Foley, DVM

The goal of this program is to help participants prepare effective grant proposals and will explore strategies for writing applications, identify new types of NIH grants, provide an overview of the SOM Grants and Contracts submission procedures, and review the SOM HIC and Animal Research requirements.

### Friday, April 20, 2007

8:00 a.m.-5:00 p.m.  
Classroom 30  
Darden (Limited to 30)

#### *The Nuts and Bolts of Effective Scientific Writing (8 CME credits)*

Constance D. Baldwin, PhD, Department of Pediatrics, University of Rochester School of Medicine

This course will help participants improve their skill in writing clear, concise, and effective prose suitable for scholarly documents. The course is highly interactive, with constructive group critique of “live” writing samples excerpted from typical early drafts of articles and grant proposals. Handouts summarize principles and techniques, list online writing resources, and offer an array of exercises for post-workshop practice.

## Introduction to Clinical Investigation

presented in conjunction with the Multidisciplinary Training Program in Clinical Investigation (MTPCI)  
and the General Clinical Research Center (GCRC)

**Registration:** contact Annette Evans (phone: 924-0146; e-mail: ane8w@virginia.edu); participants are encouraged to attend all sessions but may attend individual sessions; however, registration is required

**Web site:** <http://www.healthsystem.virginia.edu/internet/mtpci/IntroCourse06.cfm>

### **Tuesday, September 19, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, Old Medical School  
(OMS)

*Fundamental Principles of Clinical Research: The Transformation of Ideas into Testable Hypotheses and Beyond... (1 CME credit)*

Robert M. Carey, MD

### **Tuesday, September 26, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*Experimental Design of Clinical Studies: The Role of the Biostatistician (1 CME credit)*

Mark Conaway, PhD

### **Tuesday, October 3, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*Literature Searches using the Library's Web-Based Resources (1 CME credit)*

Karen Knight, MLS

### **Tuesday, October 10, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*The Role of Non-randomized Studies in Clinical Research (1 CME credit)*

Victor Bovbjerg, PhD

### **Tuesday, October 17, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*The Ethics of Clinical Investigation (1 CME credit)*

Jonathan Moreno, PhD

### **Tuesday, October 24, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*Biostatistics in Clinical Trials (1 CME credit)*

Gina Petroni, PhD

### **Tuesday, October 31, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*The Role of the General Clinical Research Center (GCRC) in Clinical Research (1 CME credit)*

William S. Evans, MD

### **Tuesday, November 7, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*The Role of the Human Investigation Committee (HIC/IRB) in Clinical Research (1 CME credit)*

Karen Schwenzer, MD and Susie Hoffman, RN, BSN, CIP

### **Tuesday, November 14, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*Scientific Writing: Abstracts, Original Papers, Chapters and Reviews, and Grants (1 CME credit)*

Christopher D. Ingersoll, PhD, ATC, FACSM

### **Tuesday, November 21, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*The Clinical Data Repository as a Research Tool*

Jason Lyman, MD

### **Tuesday, November 28, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*Funding Opportunities: NIH, Foundations, and Others: Obtaining Grant Support: The NIH Study Section and the Scientific Review Process (1 CME credit)*

Eugene Barrett, MD, PhD

### **Tuesday, December 5, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*Choosing Endpoints and What to Do about Multiple Endpoints (1 CME credit)*

Mark Conaway, PhD

### **Tuesday, December 12, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*Clinical Trials: The Interface between Industry and Academics (1 CME credit)*

Mary Lee Vance, MD and Lori Elder, RN

### **Tuesday, December 19, 2006**

12:00 noon-1:00 p.m.

Classroom C-1, OMS

*Contemplating a Career in Clinical Research? Opportunities for Training, the Academic Environment, and the NIH Vision (1 CME credit)*

PHS Masters Program Director, William S. Evans, MD, Ronald B. Turner, MD, Carolyn Engelhard, MPA, and Lawrence H. Phillips, MD

# **Multimedia Bootcamp**

*presented in conjunction with the Claude Moore Health Sciences Library  
with support from Apple Computer*

**September-October, 2006** *Multimedia Bootcamp (13 CME credits total for the two sessions)*

This program, open to all faculty, residents, fellows, and staff, is an intensive two-day workshop focusing on when and how to integrate multimedia into instructional and presentation materials. Although Macintosh computers will be used in this class, no prior knowledge of Macintosh is required and the course content is applicable to PCs.

**Faculty:** Ryan Looney, MEd, Ellen Ramsey, MEd, and Andrea Horne, MLS

**Location:** Health Sciences Library Carter Classroom (lower level)

**Time:** 8:30 a.m.-4:30 p.m.

**Registration:** <http://www.healthsystem.virginia.edu/internet/library/services/education/bootcamp.cfm>

**Four sessions are offered:** each session includes two classes (Days 1 & 2); participants should plan to attend BOTH classes in the session selected

**Session A: Tuesday, September 12 and Thursday, September 14 (ALREADY FILLED)**

**Session B: Monday, September 18 and Wednesday, September 20 (1 slot available)**

**Session C: Wednesday, September 27 and Thursday, September 28 (ALREADY FILLED)**

**Session D: Monday, October 2 and Tuesday, October 3 (ALREADY FILLED)**

**Day 1:** The first day of Bootcamp includes an introduction to the Macintosh operating system and related equipment and will cover capturing and editing digital audio, video, and still images and application to instructional methods. This session includes homework.

- *Introductions and equipment checkout* (60 minutes)
- *Introduction to Macintosh* (30 minutes): navigating and exploring the Macintosh operating system
- *Introduction to iPod* (30 minutes): controlling the iPod, and synchronizing it with your laptops
- *Introduction to Podcasting* (90 minutes): podcasting basics, including how to subscribe to a podcast, and how to navigate GarageBand
- *Lunch* (not provided; 60 minutes)
- *Introduction to Video Editing* (90 minutes): the basics of editing digital video
- *Image Scanning* (60 minutes): importing digital images using a scanner and appropriate software
- *Wrap up/questions/evaluation* (30 minutes)
- *Homework:* Subscribe to Podcast; Record Podcast audio

**Day 2:** The second day of Bootcamp will build on techniques and concepts learned in Day 1 and will include advanced techniques for video and audio editing, technological solutions to instructional problem, and options for sharing and exporting newly created multimedia files.

- *Advanced Podcasting* (60 minutes): podcasting and audio editing techniques, including importing video and audio, editing, and mixing
- *Work on Podcast* (60 minutes): participants will work on their projects with instructor assistance
- *File Types and Export Options* (30 minutes): the basics of sharing multimedia files
- *Introduction to Video Shooting* (30 minutes): hands-on practice with shooting digital video
- *Lunch* (not provided; 60 minutes)
- *Text Scanning* (60 minutes): the basics of scanning printed pages into electronic formats
- *Collaborative Tools* (60 minutes): technological solutions for collaborative projects
- *Show and Tell* (60 minutes): participants will present completed or in-process projects to the group
- *Wrap up/questions/evaluation* (30 minutes)

## **Women in Medicine**

**Thursday, March 1, 2007**

G1/G2 and 2ABC, JHCC

12:00 noon-2:00 p.m. Lunch

2:00 p.m.-5:00 p.m., Panel

***Women and Leadership* (3 CME credits) (BY INVITATION ONLY)**

Leigh B. Grossman, MD, Vice Provost for International Affairs and Gertrude J. Fraser, PhD, Vice Provost for Faculty Advancement

Are women in academics changing the culture? If so, how? This session is held in conjunction with "Changing the Face of Medicine: Celebrating America's Women Physicians" exhibit and activities, March 2-April 13, including a keynote talk, "Women in Medicine: The Successes and Challenges of the 21<sup>st</sup> Century," by Vivian Pinn, MD, PhD, Director, Office of Research on Women's Health, NIH

## **Clinical Faculty Retreat**

**Friday-Saturday, January 5-6, 2007**

Friday: 5:30 p.m.-7:30 p.m., JHCC

Saturday: 7:00 a.m.-2:30 p.m.

Darden Auditorium

***Clinical Staff Retreat* (7 CME credits)**

Presented by the senior leadership of the School of Medicine/Medical Center.

This year's retreat will focus on issues of quality.

**Registration/Information:** These programs are free of charge but we ask that you register in advance so that we have sufficient materials for all participants. To register for these programs, please go to [www.cmevillage.com](http://www.cmevillage.com) and click on “Faculty Leadership Programs” (programs are listed in chronological order). If you have questions or want to register for multiple sessions, please contact Elizabeth Hale Graham (phone: 924-8497; e-mail: [eg4e@virginia.edu](mailto:eg4e@virginia.edu)).

**Accreditation:** The University of Virginia School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of Virginia School of Medicine designates these educational activities for a maximum of **1-20 AMA PRA Category 1 Credits<sup>TM</sup>** depending on the session. Physicians should only claim credit commensurate with the extent of their participation in the activity.