

**University of Virginia Health System**  
**Department of Chaplaincy Services and Pastoral Education**  
**CURRICULUM SUMMARY GRID\***

| Fall<br>(400 hours)   | Winter<br>(400 hours)   | Spring<br>(400 hours)   | Summer<br>(400 hours)   |
|---|---|---|---|
| <p><b>CPE Level II</b><br/>Curriculum facilitating achievement of CPE II outcomes 312.1 – 312.8 with a specific focus on 312.2 , 312.4 312.6</p>  | <p><b>CPE Level II</b><br/>Curriculum facilitating achievement of CPE II outcomes 312.1 – 312.8 with a specific focus on 312.4</p>  | <p><b>CPE Level II</b><br/>Curriculum facilitating achievement of CPE II outcomes 312.1 – 312.8 with a specific focus on 312.2, 312.4</p>   | <p><b>CPE Level II</b><br/>Curriculum facilitating achievement of CPE II outcomes 312.1 – 312.8 with a specific focus on 312.5. 312.6, 312.7</p>  |
| <p><b>Focus:</b> Spiritual assessment and multicultural competence.</p> <p><b>Readings:</b> Books and articles on spiritual assessment; assigned readings.</p>  | <p><b>Focus:</b> Theological reflection.</p> <p><b>Readings:</b> Articles on theology and pastoral care, theological reflection from the <i>Journal of Religion and Health</i>, <i>Journal of Pastoral Care</i>, <i>Chaplaincy Today</i>.</p>   | <p><b>Focus:</b> Psychological theory and application in pastoral care.</p> <p><b>Readings:</b> Based on the major personality development theorist on which each student chooses to write a paper.</p>   | <p><b>Focus:</b> Administration and pastoral care.</p> <p><b>Readings:</b> Resident-selected readings based on perceived strengths and weaknesses. Readings on administration.</p>  |
| <p><b>Didactics:</b> Interfaith didactics; spiritual assessment didactics (2); psychosocial needs of specific patient population (i.e. heart, pediatrics).</p> <p><b>Specific Assignments:</b> Pastoral care plan; resident presentations on clinical areas and spiritual care needs of patient population.</p> | <p><b>Didactics:</b> Theology and Pastoral Care; Pastoral Theology of Way making; Thinking Theologically; Theological Reflection I and II; Theodicy; Theological Ethics; movie for theological reflection: <i>Dead Man Walking</i> (or similar movie).</p> <p><b>Written Assignment:</b> Each student will write a theological integration paper and present it as a one-hour didactic.</p> <p><b>Readings:</b> Students will read materials related to the theology or theologian of choice.</p> | <p><b>Didactics:</b> Pastoral Care with Elders; Clinical Ethics; pastoral care reflection movie: <i>Wit</i> (or similar movie on caring for a patient); Family Systems (2); Object Relations Theory (2); Counseling--its frame and process (2); Counseling people with substance abuse (2).</p> | <p><b>Didactics:</b> The Nurse Unit Manager; The Service Line Administrator; The Chief Operating Officer; The Medical Director; The Chaplain in a Single-Person Department; Administering a Pastoral Care Service; pastoral care reflection movie: <i>Simon Birch</i> (or similar movie on the purposes of God). Also, Verbatim Day, with a lecture of professional and educational interest.</p> |
| <p>In addition to PWS, PCR, W/Th and IPR, residents present spiritual assessment of patients in pastoral care rounds.</p>   | <p>In addition to PWS, PCR, W/Th and IPR, residents present theological integration paper.</p>  | <p>In addition to PWS, PCR, W/Th and IPR, residents present paper on personality theorist of their own choosing.</p>  | <p>Residents present PWS, PCR, W/Th and IPR.</p>  |

\*For more information on requirements for Level II First and Second Year Residents, refer to Syllabus.