

## SCHOOL OF NURSING - EDUCATION

### 1. Notable Accomplishments

- **Implementation of the Clinical Nurse Leader Program**
  - The University of Virginia School of Nursing responded in 2003 to a call from the American Association of Colleges of Nursing to pilot a Clinical Nurse Leader (CNL) program. Nationally, 88 schools of nursing are partnering with 186 health care institutions to develop and implement the academic programs and CNL role. UVa is among 25 percent of participating schools that elected to offer the CNL program via a second degree to MSN (CNL) mechanism. Our CNL program is an accelerated 24 month full-time graduate course of study that intends to prepare nurses for clinical practice and leadership at the point of care.
  - Twenty-two students entered the program during the fall semester 2005, 2 less than the goal of 24 students.
  - 115 applications for the 27 spots in the entering class for fall 2006.
- **Broke ground on the Claude Moore Nursing Education Building**

### 2. Two-Year Goals and Metrics for Success

- **Create a third year transfer entry point.**
  - The faculty organization voted in February 2006 to create a new entry point into the third-year class. This would allow a cohort of students to enter the traditional program in the summer session, once they have to have completed prerequisites (an anatomy and physiology course and a growth and development course) along with all the general education electives and requirements.
  - By offering the former second degree fundamentals course (NUCO 304) and the existing client assessment course (NUCO 323) in the summer, this cohort of 12-16 could enter in fall 2006 and complete the program by spring 2008. This increases our third year class by 16. We anticipate the program will be very attractive to students studying pre-nursing at Piedmont Virginia Community College as well as our many internal and external transfer applicants.
- **Increase collaborative educational ventures with the SOM.**
- **Increase collaborative opportunities in international, global health, informatics and simulation areas.**

### 3. Five-Year Goals and Metrics for Success

- **Establish a Doctorate in Nursing Practice degree**

In late 2004, the members of the American Association of Colleges of Nursing (AACN) endorsed the Position Statement on the Practice Doctorate in Nursing. AACN member institutions voted to move the current level of preparation necessary for advanced nursing practice from the master's degree to the doctorate level by the year 2015.

- The University of Virginia School of Nursing has explored the options through an active task force, which proposed a curriculum for the DNP degree at UVA. In early March, 2006 the Faculty Organization voted to accept the proposed curriculum. The next steps are to take the proposal for approval by the Faculty Senate, the Board of Visitors, and the State Council on Higher Education in Virginia.
- **Offer a Psychiatric Mental Health Masters Online**
  - Our psychiatric mental health nursing faculty responded to a HRSA call by submitting a proposal for increasing our offerings of distance learning courses in this specialty area. The program would capitalize on the use of existing technologies for course management as well as garner resources for additional technologies for teaching students at a distance.
  - With experience and skill from current distant learning offerings in Community and Public Health Leadership, Health Systems Management and Gerontology, we anticipate this will be a very popular choice for those pursuing a masters in psychiatric mental health nursing.

#### **4. Resources Needed and Barriers to Success**

- Additional space needed.
- Challenges in finding clinical sites continue.
- Challenges in recruiting and retaining preceptors and faculty.
- Challenges in implementing educator clinician role.
- Opportunities for interdisciplinary collaboration in simulation.