

# **Evaluating Competence in Systems-based Practice and Practice-based Learning**

John Voss, MD, Margaret Plews-Ogan, MD and James Martindale, PhD

## **Abstract**

In 1999 the American Council on Graduate Medical Education (ACGME) challenged US residency programs to go beyond teaching traditional medical knowledge and patient care skills to develop competency-based educational programs. Because two of the new competencies, systems-based practice and practice-based learning, are qualitatively different from the other educational domains, evaluative instruments are scarce and curricula incompletely developed. Based on the needs developed from a review of the literature about competency assessment in systems-based practice and practice based learning, we propose to develop and validate evaluative instruments that will fill the existing assessment void faced by educators in graduate medical education.